



Literacy Coach for Upper School Starts in SY2022-23

Holy Trinity is a co-ed, PreK4-8, Catholic elementary school in the Jesuit tradition. The school is located in the Georgetown neighborhood of Washington D.C. We are looking for a full-time member for our Instructional Support Department, as a Literacy Coach and Curriculum Specialist, primarily with our older students. The applicant should have substantial experience working with students who have language-based learning differences. This position is full-time, benefits-eligible under the umbrella of the Archdiocese of Washington. Pay commensurate with experience.

The applicant should be someone who is well-versed in the Science of Reading and has taken part in multiple trainings. The ideal candidate will be trained in at least one of the following programs: Orton-Gillingham, Wilson, Energizing Readiness, LETRS or Language Foundations.

Other preferred credentials and experiences include, but are not limited to:

- Experience implementing a cumulative, systematic and explicated, structured-literacy curriculum.
- Comfort in supporting both students and teachers (5-8th grade) in the Upper School with the new ELA curriculum.
- Experience giving assessments to students using the PAR and/or ELQA.

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- Experience working with students one-on-one, as well as pushing into classrooms for small-group sessions.
- Strong writing and oral-articulation skills.
- Write quarterly reports about the students to share with teachers, administrators and parents.
- Extensive knowledge of Phonological Awareness and the role that it plays in aiding with language foundation.
- Understand how to read and understand a student's Neuropsychological Report and how to use that information and share it with teachers.
- Flexibility in your schedule to attend staff and Instructional Support meetings even if you are not in the building that day.
- Aid teachers regarding how to best use the accommodations and modifications outlined in a Neuropsychological report.
- Help teachers develop ideas for how to best differentiate their classrooms.
- Lead professional-development meetings on topics related to language-based learning differences and best practices.
- Hold a Master's Degree in Education, Special Education or related field.
- Embrace collaboration as an essential component of professional growth and values working on a team.
- Support for the HTS mission of being a community of learners and educators in an inclusive environment who support all students and try their best to meet each student's educational, social and emotional needs.
- Find joy in working with children and families.