



ST. IGNATIUS LOYOLA ACADEMY

EDUCATING BOYS • TRANSFORMING LIVES

PRINCIPAL

Appointment for July 1, 2022

Would you like to be a part of a team that makes a difference in a young man's life?

Mission and Results

St. Ignatius Loyola Academy is an independent, tuition-free, Jesuit school for boys in grades 5 through 8 from low-income communities. The children we serve lack access to high quality schools and support programs that can change the trajectory of their lives. Through our innovative educational program, the Academy offers a path of hope and resolve to young men in Baltimore. The educational experiences and opportunities the Academy provides are designed specifically to address the needs of boys by developing the intellectual, physical, and social qualities of each student leading to their success in high school, college, and adult lives. Our results speak to that future. Over the school's 28-year history, 98% of graduates have received a high school diploma. Eighty-eight percent of graduates go on to immediately enroll in college or other post-secondary education surpassing Maryland and national rates. The Academy is a private institution with a very public purpose.

Founded in 1993 and located in Baltimore's Federal Hill neighborhood, St. Ignatius Loyola Academy is an extended day and eleven-month school year program for 118 fifth through eighth grade students representing 23 zip codes across Baltimore. St. Ignatius Loyola Academy graduates attend exemplary public and private high schools, both day and boarding, in Baltimore and throughout the Mid-Atlantic and New England regions. Our Graduate Support Program provides counseling and advising support to over 180 graduates who are attending high school as well as regional and national colleges. The Academy is an independent Catholic Jesuit school accredited by the Association of Independent Maryland and DC Schools (AIMS) and sponsored by the USA East Jesuit Province. Grounded in that educational tradition, the Academy's faculty and staff educate deserving young men to be intellectually competent, open to growth, loving, religious, and committed to doing justice.

The School

There are 17 full-time teachers, including four volunteer interns, and two part-time teachers, plus a full-time social worker and school operations assistant. Some faculty members serve in leadership roles that include teaching responsibilities, such as the Assistant Principal and the Admissions Director among others. These roles report directly to the Principal. There are additional full-time faculty and staff in graduate support services, finance, and advancement. The Academy's volunteer intern teaching program has existed for more than twenty years. It is affiliated with Americorps and the Academy provides housing to these volunteer teachers in a nearby rowhouse.

The school building was completely renovated in 2013 and includes technology access services and equipment like Smart Boards and audio-visual devices in every classroom. Daily instruction relies on GoogleClassroom as well as many other web-based learning resources.

The school day begins with breakfast early in the morning and lasts until 5:00 in the afternoon with students participating in intramural and competitive league sports as well as other extra-curricular activities. The average class size is 15 students. The Academy operates on an 11-month school year. The year begins with the July Term (four weeks), followed by a “traditional” academic schedule (late August through end of May), and finishes with the June camp. There are day and residential camp programs that are managed and staffed by the Academy’s faculty that take place in the first two weeks in June.

The Academy assesses its outcomes through high school placement and graduation rates, college persistence data, as well as graduate feedback. Additionally, the school relies on the Iowa Test of Basic Skills and MAP testing data to assess student performance.

For the 2021-22 school year, over 125 families inquired or applied for admission for 33 seats at the school. Each year, the Academy admits 30 students into the fifth grade and a few into the sixth grade. All students participate in a 1:1 Chromebook program, and in addition there are iPads for students to use throughout the day for specific projects.

The Academy’s students benefit from the school’s extensive educational partnerships with organizations like The Peabody Institute, The Maryland Bay Pilots Association, Outward Bound, Blue Water Baltimore, Living Classrooms, and others. The Academy participates in meetings and professional development opportunities with The Association of Independent Maryland and Washington, D.C. Schools (AIMS), the Jesuit Schools Network (JSN), as well as the USA East Jesuit Province.

Principal

The Principal is responsible for all educational programs and outcomes including the summer programs, provides faculty support and supervision, and directs all student and parent programs. The Principal is the instructional leader who is responsible for building, modeling, and communicating a strong, mission-focused school culture. Additionally, he/she is a community builder, strengthening the partnerships between faculty, students and parents. The Principal currently teaches two daily classes and is a part of the admissions team. The Principal reports to the President and supports the overall public relations, advancement, and fundraising efforts.

This is a multi-functional role that requires a dynamic individual, passionate about education and social justice.

The ideal candidate will:

- have worked in a leadership role in a middle school or high school serving an underserved community
- have successful full-time teaching and leadership experiences in multiple schools
- have graduated from or worked at a Jesuit school
- be systems-oriented with a track record of establishing and maintaining systems to improve student and faculty support
- have strategic and improvement planning experiences including writing plans and leading actions to successfully achieve the stated plan objectives

- have knowledge of and experience with federal funding programs (NSLP, Title II, etc.)
- be a practicing Catholic

A candidate must:

- hold a master's degree
- have at least three years exemplary and innovative middle and/or high school teaching experience
- have a minimum of five years of progressively responsible school leadership and management experiences
- have prior practical experiences supporting and supervising teachers
- possess exceptional communication skills with the ability to write and speak passionately and persuasively to diverse audiences
- be a skilled, clear, effective, and proactive communicator
- possess knowledge and practical understanding about how boys learn
- have a demonstrated record of collaboration and teamwork with other leaders and colleagues
- be a collaborative decision-maker
- be self-motivated, possess superior organizational skills, and a sense of humor
- demonstrate proficiency and organizational skills with using Microsoft Office, Google and other web-based and cloud-based applications, like PowerSchool and SchoolAdmin
- demonstrate a deep appreciation of and passion for the unique faith-based mission of St. Ignatius Loyola Academy

This position starts no later than July 1, 2022. Compensation is competitive. The Academy offers a comprehensive benefits package including paid leave, vacation time, health benefits, life insurance, a technology device allowance, funding for continuing education, and an employer matching 401K retirement plan.

As soon as possible interested candidates should email a detailed cover letter explaining why their experiences have prepared them for this position, a resume, and a list of five professional references, including three current and previous supervisors, with contact email addresses and phone numbers to careers@saintignatius.org References will not be contacted without a candidates' knowledge and approval.

St. Ignatius Loyola Academy is an equal opportunity employer. The Academy actively seeks diversity in all categories of employment and at all employment levels. Individuals are treated without discrimination based on race, color, creed, sex, sexual orientation, age, religion, national origin, marital status, disability or any other impermissible factor in accordance with federal, state or local law.

Learn more about the Academy and its exceptional results at www.saintignatius.org.