

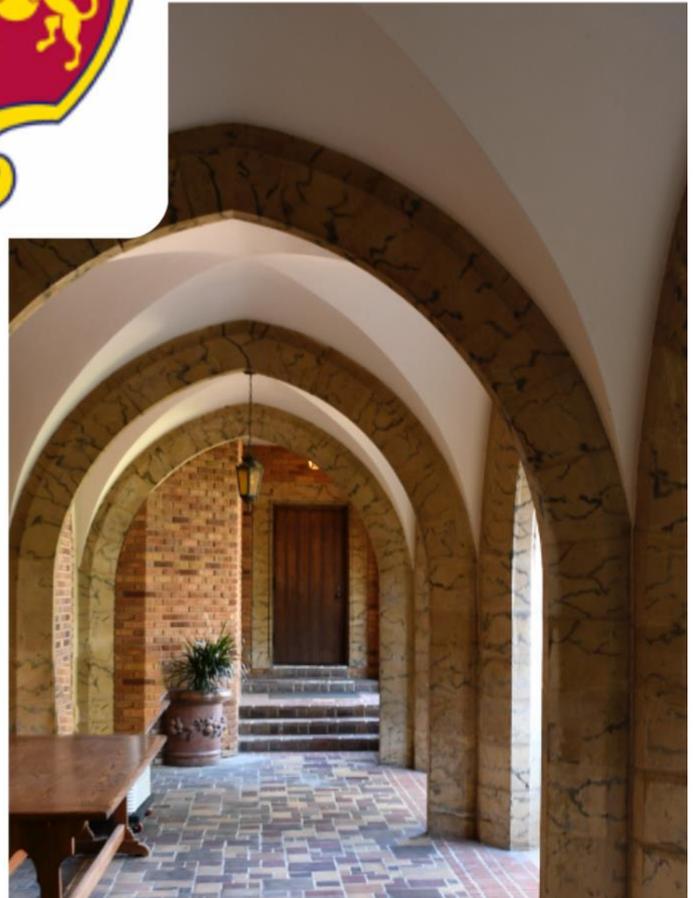


Loyola High School  
of Los Angeles

PRINCIPAL

Start Date:  
July 1, 2023

[loyolahs.edu](http://loyolahs.edu)





## THE OPPORTUNITY

Loyola High School of Los Angeles, a Jesuit Catholic college preparatory school for boys in grades 9-12 is seeking a new principal to begin July 2023. With Loyola's mission at heart, the new principal will have the opportunity to shape the next chapter of excellence at Loyola High School; accompanying talented and dedicated faculty, staff, and administrators to provide learning and growth opportunities for our 1,275 students. Loyola aspires to keep care of the whole person (*Cura Personalis*) at the forefront of teaching and learning, inspiring our students and one another to become the persons God intends. Loyola is focused on forming young men who through their academic endeavors and co-curricular opportunities, graduate having experienced themselves as unconditionally loved and loving, open to growth, inquisitive and intellectually motivated, striving for justice, caring for creation, morally grounded, spiritually alive, and developing as leaders.

## THE MISSION

Based on St. Ignatius' *Spiritual Exercises* and rooted in a humanist curriculum, Ignatian education stresses the active sharing of knowledge and skills to form ethical and learned persons. Loyola's [mission](#) emanates from this nearly five-hundred-year tradition defined by faith, community, and a commitment to do all things "for the Greater Glory of God" (AMDG). Jesuit education fosters the integrated development of the young person's gifts: spiritual, religious, intellectual, physical, emotional, environmental, and aesthetic.

Loyola High School aims to accomplish this development by demonstrating a personal care for individuals, a celebration of the student's self-discovery, a special concern for persons in need, an articulate wisdom, enthusiasm, and a sense of community. In so doing, Loyola hopes to graduate leaders who are committed to serve God and the human family with a profound sense of justice grounded in love, that is, we aim to educate and form leaders who are "Men for and With Others."



## THE SCHOOL

Founded in 1865, Loyola became a Jesuit institution in 1911. Students are offered a Jesuit approach to education rooted in the *Spiritual Exercises* of St. Ignatius of Loyola. The school aims to educate the whole person: mind, heart, body, and spirit. Students are challenged to embody the qualities of the Graduate at Graduation: open to growth, religious, loving, intellectually distinguished, committed to justice, and developing as leaders who are “Men for and With Others.”

As Southern California’s oldest continuously run educational institution, Loyola remains committed to providing an academically rigorous college preparatory education to young men who will graduate ready for lives of leadership and service to their community.

At Loyola, the school’s Jesuit Catholic identity is celebrated with an intentional sense of inclusion for all school community members. Our current students come from over 225 different partner schools. Although over three quarters of our students are Catholic (72 percent), the school also serves students of a variety of religious backgrounds.

The student body of 1,270 plus is diverse in geographic, ethnic, and socio-economic backgrounds. We draw from over 190 zip codes throughout and beyond Los Angeles County, and nearly half of our students identify as persons of color. One of the stated goals of our current strategic plan is that we are (and are always becoming) a community of belonging.

Loyola High School faculty are a gifted group of talented individuals who represent a wide variety of experiences, interests, and beliefs. This attracts a

diverse group of educators including many alumni. Loyola’s faculty are committed to a lifetime of service and intellectual pursuit and as such serve as role models for students in their own aspirations. Faculty support student growth and inquiry in the classroom and co-curricular activities including athletics, clubs, and student spiritual activities. Students find teachers who love their subjects, their students, learning, and teaching itself.

Loyola’s excellent academic program, diverse community, gracious facilities, and abundant co-curriculars allow students to expand their intellectual and aesthetic abilities and reach their God-given potential by embracing individuals’ varied interests, pursuits, talents, and abilities. The school is one of the top-ranked all-boys Jesuit Catholic college preparatory schools in the country, offering a range of academic opportunities from AP and honors courses to extra tutoring. The recent additions of a Health and Wellness Coordinator and Learning Specialist have enhanced our capacities for holistic learning for all our students.

Outside the classroom, students thrive with opportunities to deepen their faith through retreats, service and advocacy projects, opportunities for daily Mass, monthly schoolwide liturgies and more. With 32 athletic teams, nearly 80 student-run clubs, an award-winning fine arts program, Loyola encourages students to explore new opportunities toward finding their passion.

With a staff of ten counselors, students are accompanied throughout their high school journey with care and attention to their high school experience and their collegiate aspirations. Ninety-nine percent of Loyola graduates go on to college or university. Every year, seniors graduate from Loyola ready to thrive wherever they go, including the most demanding colleges and universities.

LHS School Profile, [click here.](#)  
Loyola High School at a Glance [click here.](#)

## A JESUIT EDUCATION

The lifelong lesson for a Loyola student is that a Jesuit education is not for the student alone. They are expected to use their gifts in service for the human family and creation, that is, they are to be **men for and with others**.

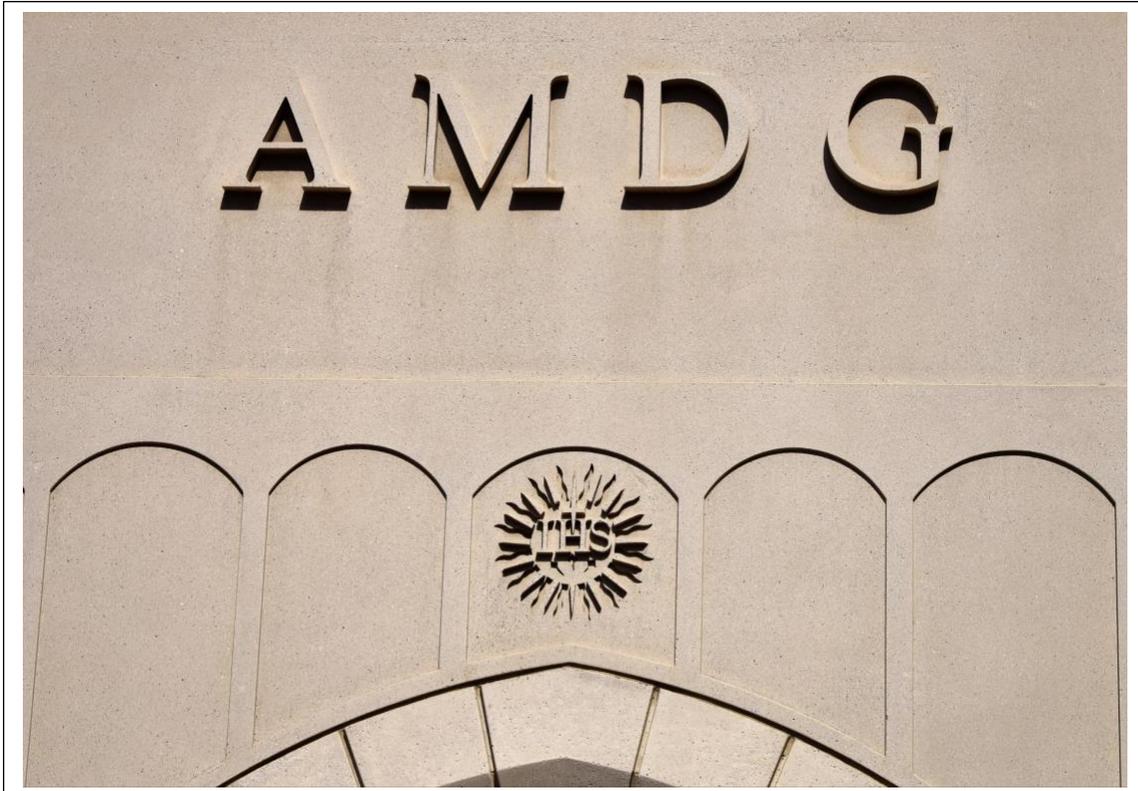
The principles of Jesuit education continue to reflect the foundational values begun with St. Ignatius of Loyola. The Jesuit educational philosophy focuses on the development of the whole person: mind, body, heart, and spirit. The application of the Ignatian Pedagogical Paradigm (IPP) is described as an ongoing cycle of learning that considers context, experience, reflection, action, and evaluation as the basis for a student to understand themselves as agents of goodness and change in the world.

Jesuit educators of the 21<sup>st</sup>-century, are challenged to piece together the Ignatian principles to instill in our students a “depth of thought and imagination” that encompasses

engagement with the reality of the world and the human condition (Adolfo Nicolas, SJ, former Superior General of the Society of Jesus).

We leverage the instructional tools that enhance learning and put them to positive uses in and outside the classroom. Students are inspired to cultivate digital citizenship to bring the school's Jesuit ideals as 21<sup>st</sup>-century learners to their global reality.

“To be fully human and fully alive, you have to develop and understand who you are, and then you can make healthy choices about how to live your life.” (Fr. Gregory M. Goethals, SJ, '73, President of Loyola High School). The work of secondary Jesuit education is the accompaniment of young people in their journey of self-discovery and development through learning and experience.



Ad Maiorem Dei Gloriam (“For the Greater Glory of God”)

## LOCATION

Loyola's historic campus is located near the interchange of major freeways and just west of downtown Los Angeles. The school belongs to the [Byzantine Latino Quarter Business Improvement District \(BLQ BID\)](#), and is uniquely situated near a Catholic parish and elementary school, a Greek Orthodox cathedral, a Korean Lutheran Church, a variety of small stores and eateries, and a cemetery. As part of their early Loyola experience, students take part in a "community walk" to become familiar with persons and businesses in the neighborhood. Over the course of their four years at Loyola, students are encouraged to know and participate in the life of the local community through civic involvement, social advocacy, and accompaniment of persons in need.





## THE POSITION

In the words of Loyola's new Board Chair, Robert Foster, "Great leaders take care of their people." The principal is responsible (articulation, implementation, and accountability) for policies, practices, and procedures to ensure that students, faculty, and staff thrive in a safe, inspiring, challenging Ignatian Catholic college-prep environment.

Along with the President, the principal is responsible for ensuring that Loyola's educational mission is lived out in a life-giving and authentic manner. In particular, the principal has oversight of admissions, scheduling, curriculum development; campus ministry; service and justice; Diversity, Equity & Inclusion (DEI) for students; counseling; health & wellness; learning center; co-curricular activities; athletics; academic personnel management and performance; professional development; emergency and safety procedures; discipline; summer school; academic and co-curricular communication with the Loyola High School community.

The principal reports directly to the President and is a member of the President's Cabinet (Principal, VP for Advancement, VP for Finance & Administration, VP for Mission, Sr. Director of Facilities, Director of Human Resources, and Director of Information Technology). A healthy rapport between the Principal and President is a significant aspect of a successful leadership team. The principal's direct reports currently include, the Director of Admissions, the Dean of Men and the Assistant Principals for Academics, Faculty Development, and Student Life.

## QUALITIES and QUALIFICATIONS

The principal will be comfortable being a leader – dynamic, energetic, engaging. The principal will be a leader who facilitates learning, growth, and collaboration both in and out of the classroom; demonstrates their own openness to growth and passion for life-long learning. The principal must understand, embrace, and be able to articulate the Jesuit mission and vision of college-preparatory education and embrace the Catholic faith.

The principal will either have made a 30-day or 19<sup>th</sup> Annotation version of the Spiritual Exercises or commit to making the Exercises within the first three years of becoming the principal. Additionally, the principal will be expected to make an annual Ignatian Retreat.

The principal will have a capacity for holding the tension between gravitas and approachability. Availability and enthusiasm for building relationships with students, faculty, and staff demonstrated through regular interactions with them are a priority.

It is important that the principal create a collaborative, positive, and inclusive environment conducive to open communication. The principal will possess fearless communication skills and will consistently foster genuine listening and intentional dialogue among community members, especially faculty and staff. The principal will be forward thinking, open to new ideas, and able to effectively implement policies and programs that deepen the school's educational mission and Ignatian Catholic identity while still maintaining traditions that serve the contemporary community of students and their families in helpful ways.

The principal will hold a minimum of a master's degree in an education-related discipline or equivalent. The principal will have a highly successful background in teaching and/or leadership experience in a school setting. Ideally, the principal would have a California administrator's license or hold a doctorate in educational leadership.

For "Roles, Responsibilities, and Considerations" [click here.](#)



## **SEARCH TIMEFRAME**

We seek to have our new principal in place to begin on July 1, 2023.

## **COMPENSATION**

The position of Principal garners a competitive salary with excellent benefits. We actively welcome all candidates from a wide range of backgrounds who have the qualities and skills to lead Loyola High School as Principal – regardless of compensation history.

## **SEARCH PROCESS**

Candidates will need to submit the following materials in consolidated PDF documents on or before, **November 1, 2022**

- A targeted cover letter expressing their interest in the principal position at Loyola High School;
- A current résumé or CV;
- A one-page statement of educational or leadership philosophy and practice that includes thoughts on assuming the academic leadership at Loyola High School of Los Angeles;
- A list of five professional references with name, phone number, and email address of each (references will not be contacted without prior notice to the candidate).

Interested and qualified candidates are invited to submit all information as soon as possible.

**Electronic submission of materials is required.**

Ann Holmquist, Ed. D.  
Chair - Principal Search  
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Our students tout “Cub Brotherhood” as a meaningful legacy of their Loyola experience. Our active alumni association embodies the philosophy of “Cubs for Life” (C4L).

The community at Loyola is vibrant – students recently shared that “their teachers are not just their teachers, and their coaches are not just their coaches...they become your mentors and friends.”