

TEACH. INSPIRE. TRANSFORM.

Positions Available

For the 2020-21 school year, Cristo Rey Jesuit High School seeks an **English teacher** to teach *American Literature (Grade 11)*.

Are you hard-working and committed to accompanying urban students on the journey through high school to college?

Are you inspired by the transformative capacity of Catholic education in the Jesuit tradition?

Are you passionate about building a just and equitable learning environment that empowers students?

Are you courageous, energetic, and optimistic, quick to recognize the good in every student?

Are you an empathetic listener who builds trusting relationships with students, parents, and colleagues?

Are you growth-oriented, maximizing feedback to ensure your students' development—as well as your own?

Are you organized and efficient, able to fulfill varied responsibilities in a fast-paced environment?

If so, Cristo Rey Jesuit High School needs your talent to enrich our supportive, college-bound learning community, serve families who embrace bold dreams for their children, and inspire students to lead through service to others.

About Cristo Rey Jesuit High School

Cristo Rey Jesuit (CRJ) in Milwaukee is part of national network of 37 Catholic high schools transforming urban education through a unique integration of rigorous academics, professional experience, and spiritual formation with a focus on students of limited financial means. In the fall of 2020, CRJ will move into its new \$35 million campus across the Menomonee Valley from Marquette University, in the heart of Milwaukee's dynamic Clarke Square neighborhood. For the 2020-21 school year, Cristo Rey Jesuit will serve a diverse student body of approximately 400 young men and women and 200 alumni. Cristo Rey students attend class four days per week and work in a professional setting five days per month through our Corporate Work Study Program (CWSP). While some of our students will enter high school below grade-level academically, it is the collective mission of our staff to ensure that our students gain admission to—and ultimately graduate from—college. In pursuit of that goal, Cristo Rey teachers work hard, innovate, plan, reflect, and practice so that they maximize their impact in the classroom.

Job Description

English III: American Literature is the third course in the four-year CRJ sequence in English. Juniors engage with a diverse range of imaginative literature and nonfiction integrated into units that explore American identities and histories. In addition, students build on the groundwork laid in English I, Humanities Seminar, and English II World Literature to deepen their base of literary knowledge and hone their reading, writing, discussion, and analysis skills.

As part of Cristo Rey's motivated and collaborative teaching staff, you will educate students in mind and spirit. Through engaging, data-informed instruction that effectively incorporates technology, you will ensure students are prepared for college and equipped with the habits of mind that undergird success. Your relentlessness, zest, and commitment to excellence will help form a student body distinguished by breakthrough achievement gains, a passion for justice, and readiness for the professional world. In the spirit of Ignatian pedagogy, you will create opportunities for students to act, reflect, and grow as they become men and women for others. Your interpersonal intelligence, courage, and drive to find solutions will make you an integral member of our high-functioning, vibrant team—one that is grounded in a deep commitment to the school's Jesuit mission. Ultimately, by giving generously of yourself, your gifts, and your time, you will help grow a school that serves its students' diverse needs and cultivates their many talents.

Responsibilities

Instructional Practice

- Guided by the Cristo Rey Network's college-prep curriculum, develop standards-based, data-driven annual, unit, and lesson plans that ensure exceptional student achievement gains on Cristo Rey and AP end-of-course assessments as well as on the ACT and SAT battery of college access tests.
- Design and administer formative and summative assessments aligned to course standards, complete in-depth analysis of student performance on assessments, and ensure efficacious instructional responses.
- Execute rigorous, objective-driven, equitable, culturally relevant lessons that accelerate student growth through feedback, focused literacy practices, and high-impact technology.
- Prioritize and manage your time effectively to follow through on the various responsibilities of being an excellent teacher, including planning, teaching, communicating feedback, grading, collaborating, differentiating learning experiences, and offering enrichment opportunities.
- Provide one-on-one and small-group tutoring to students in class and after school.
- Build an understanding of each student in the spirit of *cura personalis* (care for the whole person);
- Forge strong relationships with students and parents, and communicate frequently with families to increase the investment and partnership that will enable students to flourish.
- Maintain an organized, equitable, and vibrant classroom environment that supports student learning and conveys warmth, order, and a sense of belonging.
- Consistently uphold school-wide discipline practices and routines as well as norms for student behavior.

Professional Presence

- Approach teaching through a developmental lens, and enthusiastically participate in professional development; seek and apply feedback; independently access resources to further your own growth.
- Contribute fully to the team in a range of ways: analyze student work and performance data with colleagues, make your teaching public to colleagues, identify students in need of support, problem-solve challenges.
- Collaborate with peers with integrity, humility, commitment, humor, and joy to ensure the foundation of trust that will enable the team to accomplish its ambitious goals.
- Model values consistent with Catholic, Jesuit education and service to others.
- Embrace the school's goals and results as the collective responsibility of the entire staff.
- Engage in humble and careful self-reflection, courageous conversations, and ongoing review of your instructional practices to ensure CRJ
- Seek opportunities to push the team, to laugh with colleagues, and to celebrate peers' accomplishments.
- Engage students and parents with humility, respect, and empathy to enable full partnership with the school.

Student Support and Contribution to School

- Actively contribute to a grade-level team, including meeting weekly and providing *ad hoc* student advising.
- Co-lead a student formation advisory to help students develop the CRJ Graduate at Graduation values.
- Provide targeted student support in a daily learning lab ("study hall").
- Assist with moderating a student club.
- Actively monitor class transitions to ensure a calm and orderly environment.
- Substitute teach as requested by school leadership.
- Attend and chaperone school events, including retreats, athletic events, liturgies, service trips and dances.

Qualifications

Successful applicants will embody the mission-alignment, intellectual curiosity, openness to growth, commitment to equity, optimism, and zest that are central to the character of our staff. In addition, they will meet or exceed the following requirements:

- Bachelor's degree with a major, minor, or comparable credential of content expertise in the primary teaching discipline (master's degree in primary teaching discipline preferred).
- Teaching license in the primary teaching discipline or demonstrable progress towards obtaining licensure.
- Record of strong student achievement as a middle school or high school teacher.
- Proficiency using technology to advance teaching and learning.
- Experience working with English learners and/or Spanish language proficiency a plus.

Apply

To apply, submit all of the following in pdf format (preferably in one document, if possible) to teach@cristoreymilwaukee.org. Include the position in the subject line of your email (e.g. Faculty: Math).

- Resume
- Cover letter underscoring both your interest in and readiness for the position
- Three letters of reference (at least two professional references)
- Undergraduate and graduate (where appropriate) transcripts

Disclaimer

Cristo Rey Jesuit High School provides equal employment opportunities to applicants without regard to race, ethnicity, religion, sex, or national origin.