Teach. inspire. TRANSFORM.

**Positions Available.**

For 2019-20, Cristo Rey Jesuit High School seeks an **English teacher** to instruct students in *Humanities Seminar (Grade 9) and World Literature (Grade 10)*.

Are you hard-working and passionate about helping urban students graduate from high school and college?

Are you inspired by the transformative capacity of Catholic education in the Jesuit tradition?

Are you courageous, energetic, and optimistic, quick to recognize the good in every student?

Are you an empathetic listener who builds trusting relationships with students, parents, and colleagues?

Are you growth-oriented, maximizing feedback to ensure your students’ development—as well as your own?

Are you organized and efficient, able to fulfill varied responsibilities in a fast-paced environment?

If so, Cristo Rey Jesuit High School needs your talent to enrich our supportive, college-bound learning community, serve families who embrace bold dreams for their children, and inspire students to lead through service to others.

**About Cristo Rey Jesuit High School**

Cristo Rey Jesuit in Milwaukee is part of national network of 35 Catholic high schools recognized for transforming urban education through a unique integration of rigorous academics, professional experience, and spiritual formation. For the 2019-20 school year, Cristo Rey Milwaukee will serve approximately 400 young men and women of limited financial means. Cristo Rey’s innovative model calls for our students to attend class four days per week and work in a professional setting five days per month through our Corporate Work Study Program (CWSP). While some of our students will enter high school below grade-level academically, it is the collective mission of our staff to ensure that our students gain admission to—and ultimately graduate from—college. In pursuit of that goal, Cristo Rey has a longer school day and an extended academic year, and our teachers innovate, plan, reflect, and practice so that they maximize their impact in the classroom.

**Job Description.**

**Humanities Seminar** is an innovative freshman course organized around high-interest units based on topics such as immigration, technology, and obesity. Humanities Seminar engages students in the core habits of the humanities: active reading, thoughtful discussion, and argumentative writing.

**English II: World Literature** is the second course in the Cristo Rey Jesuit sequence in English through which sophomores engage with a range of literature and literary forms incorporated into units that treat foundational, relevant themes such as the hero, identity, and coming-of-age. World Literature students build off of the groundwork of English I and Humanities Seminar to broaden their exposure to literature and deepen their reading, writing, and analysis skills.

As part of Cristo Rey’s motivated and collaborative teaching staff, you will educate students in mind and spirit. Through engaging, data-informed instruction that effectively incorporates technology, you will ensure students are prepared for college and equipped with the habits of mind that undergird success. Your relentlessness, zest, and commitment to excellence will help form a student body distinguished by breakthrough achievement gains, a passion for justice, and readiness for the professional world. In the spirit of Ignatian pedagogy, you will create opportunities for students to act, reflect, and grow as they become men and women for others. Your interpersonal intelligence, courage, and drive to find solutions will make you an integral member of our high-functioning, vibrant team—one that is grounded in a deep commitment to the school’s Jesuit mission. Ultimately, by giving generously of yourself, your gifts, and your time, you will help grow a school that serves its students’ diverse needs and cultivates their many talents.

**Responsibilities.**

*Instructional Practice.*

* Prioritize and manage your time effectively to follow through on the diverse responsibilities of being an excellent teacher, including teaching five sections per day, supporting a Learning Lab, and running a student club during the school-day.
* Guided by the Cristo Rey Network’s college-prep curriculum, develop standards-based, data-driven annual, unit, and lesson plans that ensure exceptional student achievement gains on Cristo Rey and AP end-of-course assessments, the ACT, and the SAT.
* Design and administer assessments aligned to course standards, complete in-depth analysis of student performance on assessments, and ensure targeted instructional responses.
* Execute rigorous, objective-driven, culturally relevant lessons that accelerate student growth through feedback, frequent reading and writing, use of technology, and incorporation of character instruction.
* Provide targeted one-on-one and small-group tutoring to students in class and after school.
* Actively build an understanding of each student as an individual in the spirit of *cura personalis* (care for the whole person);
* Forge strong relationships with students and parents, and communicate frequently with families to increase the investment and partnership that will enable students to flourish.
* Consistently uphold school-wide discipline practices and routines as well as norms for student behavior.
* Maintain an organized and vibrant classroom environment that supports student learning and conveys warmth, order, and a sense of belonging.

*Professional Presence.*

* Approach teaching through a developmental lens, and enthusiastically participate in professional development; seek and apply feedback; independently access resources to further your own growth.
* Contribute fully to the team in a range of ways: analyze student work and performance data, identify students in need of additional support, problem-solve challenges.
* Collaborate with peers with integrity, humility, commitment, humor, and joy to ensure the foundation of trust that will enable the team to accomplish its ambitious goals.
* Embrace the school’s goals and results as the collective responsibility of the entire staff.
* Seek opportunities to push the team, to laugh with colleagues, and to celebrate peer’s accomplishments.
* Engage students and parents with respect, fairness, and empathy to enable full partnership with the school.
* Model values consistent with Catholic, Jesuit education and service to others.

*Student Support and Contribution to School.*

* Lead or co-lead a single-gender, “Grad at Grad” student formation group.
* Support a learning lab one period per day.
* Actively monitor transitions to ensure a calm and orderly environment;
* Chaperone school events, including retreats, liturgies, educational trips and dances.
* Run a student club and advisory during lunch; serve as a point of contact for advisees’ parents.

**Qualifications.**

Successful applicants will embody the mission-commitment, intellectual curiosity, openness to growth, optimism, and zest that are central to the character of our staff. In addition, they will meet or exceed the following requirements:

* Bachelor’s degree with a major, minor, or comparable credential of content expertise in the primary teaching discipline (master’s degree in primary teaching discipline preferred).
* Teaching license in the primary teaching discipline or demonstrable progress towards obtaining licensure.
* Record of strong student achievement as a middle school or high school teacher.
* Proficiency using technology to advance teaching and learning.
* Experience working with English learners and/or Spanish language proficiency a plus.

**Apply.**

To apply, submit all of the following in pdf format (preferably in one document, if possible) to teach@cristoreymilwaukee.org. Include the position in the subject line of your email (e.g, Faculty: English).

* Resume
* Cover letter foregrounding your interest in and readiness for the position
* Contact information for three professional references (name, position, email address, and phone number)
* Undergraduate and graduate (where appropriate) transcripts

**Disclaimer.**

Cristo Rey Jesuit High School provides equal employment opportunities to applicants without regard to race, ethnicity, religion, sex, or national origin.